

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	NE Futures UTC
Number of pupils in school	192 (+ 43 Y9 on WRA roll)  Update - 211 on roll 4-5-2022 plus 52 guest learners on WRA roll
Proportion (%) of pupil premium eligible pupils	69 students on census date  Update – on 4-5-2022 96 on PP list
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	1 year
Date this statement was published	1-10-2021
Date on which it will be reviewed	4-5-2022
Statement authorised by	Prof Michael Whittaker (Chair of LGB)
Pupil premium lead	Dan Sydes
Governor / Trustee lead	Professor Michael Whitaker

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£46795
Recovery premium funding allocation this academic year	£7105
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0

<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£53900
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# Part A: Pupil premium strategy plan

## Statement of intent

- *The objective of the PP plan is to have students achieve an ambitious destination after the UTC*
- *This plan addresses the key challenges and disadvantages faced by PP students with practical and impactful strategies that are evidence based*
- *The principles of the catch-up plan is to focus on one to one and small group tutoring to fill gaps in student knowledge*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Risk of lower literacy levels can lead to underachievement
2	Risk of behaviour or disengagement from learning leading to underachievement or not being prepared for the world of work
3	Risk of lower cultural and social capital experiences which could lead to low lower ambition for destination or career goals
4	Risk of lower attendance (possibly relating to transport costs) effecting progress and outcomes leading to lower ambition for destination/careers
5	Risk of under preparedness or underperformance in external exams

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Positive and ambitious destinations for all PP students</i>	Destination data showing ambitious destinations and 0 NEETs
Improvement in attendance for PP students in line with national averages	Clear evidence of significant improvement in attendance at the UTC compared to previous school
Lower exclusion rates and no repeat exclusions for PP students	Clear evidence of reduced exclusion rates compared to national averages and low 2+ exclusion rates (<5%)

Evidence of good levels of progress from external exam outcomes	Clear evidence of PP progress against GL baseline data (0+)
Evidence of the impact of increased social and cultural capital experiences	Student voice and Unifrog reporting and destination data
Improvement in the wellbeing and mental health of students since prior school	Student voice evidence improvements in wellbeing and mental health since joining UTC

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £30,606

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD – literacy and reading	Past reading age data	1
CPD – behaviour and attitudes	Reduced Exclusion data, improved feedback from staff and student voice	2
Possible Recruitment – Attendance officer	Evidence of attendance improving over time, and improvement from prior school	4

May 2022 update

UTC have an SLA with Walker school to provide Attendance officer support and is going to external advert for an attendance officer for 2022-23. Attendance has continued to be very challenging for many PP students with poor data overall although signs of improvement in Y10 and 6<sup>th</sup> Form

Evidence suggests Reading Age intervention part funded by PP grant has had a positive impact – analysis available separately, and will be further analysed following August GCSE outcomes

Significant reduction in FTE on previous years so far in 2021-22 in all groups including PP

Staff and student voice not yet captured this academic year

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £7105

Activity	Evidence that supports this approach	Challenge number(s) addressed
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English Tutoring	Used in 2020-21 academic year and positive outcomes achieved – destinations and progress  <a href="#">EEF research</a> suggests positive impact of 1 to 1 and small group tutoring  English outcomes for PP students	5
Maths Tutoring	Used in 2020-21 academic year and some evidence of impact  <a href="#">EEF research</a> suggests positive impact of 1 to 1 and small group tutoring	5
Wider Subject Tutoring including Science	<a href="#">EEF research</a> suggests positive impact of 1 to 1 and small group tutoring	5
GL Reading baselining and Reading interventions	GL baselining recognised as robust assessment tools to measure progress in Reading  Past academic year evidence of improvement in reading ages	1

May 2022 update

The NTP tutoring programme is now complete for 2021-22 with impact analysis expected from the tutoring partner Protocol. This has been well received by many students who were targeted for extra support in English, Maths and Science in Y11.

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £16189

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Attendance 100 contract or UTC attendance Officer appointment</i>	Prior use of A100 contract for home visits and attendance intervention resulting in improvement in all cases  Evidence of attendance improving over time, and improvement from prior school	4
<i>Attendance prizes and celebrations</i>	Historical data at the UTC	4

<i>Pastoral Support Officer available for callout where needed for behaviour or wellbeing purposes throughout the day (% of salary)</i>	Reduced exclusion data since appointment  Improved student/staff voice around behaviour in 2020-21	2
<i>Cultural capital gained through UTCness and UTC Extra programmes</i>	Past positive destinations data  Student voice	3

Update May 2022

A100 contract remains in place after investigating possible TCAT wide contract. Impact has not so far been as strong as previous years however the focus and priority has shifted to Y10 and data is starting to level off and some early signs of improvement following significant intervention to implement the attendance strategy

Pastoral Support Officer remains in place although post holder has changed – impact evidence from CPOM logs and behaviour data.

Attendance prizes implemented for first 2 terms – many students remain high or significantly improved attenders – PP students have been recipients

UTC Extra programme continues to be varied and impactful offering students a range of cultural capital opportunities – activities are compulsory 3 times a week for all students.

**Total budgeted cost: £53900**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*PP attendance improved from 78% in 2019/20 to 84% in 2020/21 although falls below national average of 91%*

12% of pupil premium students in 2020-21 received an FTE compared to 10% nationally but this was improved from 32% in 2019-20

0 PP students PEX 2020-21

100% of PP students achieved an ambitious destination in 2020 and 2021

Evidence of improvement in reading age for those PP students lower than expected at admission to UTC

### Externally provided programmes

Programme	Provider
National Tutoring Programme	Protocol Tutoring and Protocol Tutoring
GL Baseline Assessment	

### Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Detailed in 2019-20 and 20-21 PP Impact Report available on UTC website
What was the impact of that spending on service pupil premium eligible pupils?	100% positive destinations for PP students 2020 and 2021 Improved attendance



