

Citizenship

Course Overview

- **Usual Age Range** – 14-18
- **Curriculum Time** – One 50 minute lesson per week
- **Assessment** – Citizenship is not an examined subject and therefore is not formally assessed. Students will be informally assessed through pre and post surveys, half-termly quizzes and in-class progress checking.
- **What is covered** - See government guidance on Personal, Social, Health and Economic education here: <https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe> and Relationships and Sex Education here: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

Curriculum Intent

The **intent** of the Citizenship curriculum is to give UTC students an opportunity to develop their understanding of Personal, Social, Health and Economic (PSHE) education including Relationship and Sex Education (RSE). The intent is to ensure students have useful knowledge, understanding and skills that can be applied to real life scenarios in order that students feel confident to make safe, respectful and informed choices.

The further intent of the Curriculum is to enhance understanding of protected characteristics and Fundamental British Values, as well as contextual issues such as neurodiversity, gender identity and starting a new school.

Students are encouraged to develop their **love of reading** and **literacy skills** on this course by reading and analysing related texts and by engaging in structured classroom debate.

Students are encouraged to develop their **numeracy** on this course through teaching on money management.

Citizenship supports **careers** through a half-termly focus on related skills for the workplace, and a “Big Question” on the world of work.

Further Reading

Personal Development is not an examined subject. More information on the subjects covered in Personal Development can be found here:

- Government guidance on Personal, Social, Health and Economic education: <https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe>
- Relationships and Sex Education: <https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>
- PSHE Association: <https://www.pshe-association.org.uk/>

Curriculum Overview

The learning in Personal Development is sequenced as follows. The Personal Development Curriculum within the UTC has also been developed to reflect the wider context of the UTC and where appropriate external agencies will be invited into the UTC to deliver sessions for our students.

The Key Stage 4 Citizenship lessons will be taught as independent lessons on a weekly basis. Key Stage 5 lessons will be taught as a unit of work and this will then link in with the wider curriculum model that has been created to ensure that Citizenship at Key Stage 5 supports students be ready for the next stage of their learning journey.

Note: the full Curriculum Plans are available on request to info@nef.tynecoast.academy

Year 10:

Half term 1

- British Values
- Sessions delivered by the VRU
- The impact of Media on our lives looking at areas such as stress, bullying and antisocial behaviour.
- How we are part of a wider society looking at areas such as Diversity and Mutual Respect.

Half term 2

- What is Democracy? Looking at areas such as the Magna Carta, Human Rights, Freedom of Speech
- The concept of Freedom of Speech linked to Civil Liberties and Pressure Groups.
- The Legal System and Parliament

Half term 3

- Legislation and the difference between Civil and Criminal Law
- The role that the Youth Court plays in the Legislation System
- The link between the Government and the Economy
- The concept of Privatisation and the Public Sector
- Taxation and Local Government
- The role of the United Kingdom in the Global Community.

Half term 4

- What is the Commonwealth?
- Meaningful Rule
- Relationships
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Half term 5

- Mental Health and Well Being

Half term 6

- Railway awareness
- Raising awareness of the issues around Drugs and Alcohol.

Year 11:

Half term 1

- British Values and Citizenship
- External Agencies
- Raising Awareness of the issues linked to Drugs and Alcohol

Half term 2

- Healthy Lifestyles and how to maintain a Healthy Lifestyle
- How to maintain healthy relationships.

Half term 3

- Informed consent and FGM
- How to manage stress on a day to day basis
 - The impact of Bullying
 - Awareness of the importance of self examination.

Half term 4

- The importance of screening.
- The importance of Identity, Diversity and Unity within Society and the part that we play in our school, local and national societies.

Half term 5

- What is the Constitution?
- Devolution
- How does our Constituion differ from other countries?

Half term 6

- **Exam season**

Year 12:

Citizenship
Year 12

- **British Values**
- **How to maintain positive mental health**
- **How to manage stress and cope with the pressures that impact on our mental health.**
- **Looking at Body Image**
- **Society and the importance of diversity**
- **Respectful relationships**
- **Looking at how we communicate with others**
- **How to maintain positive relationships**
- **How to manage dangerous situations**
- **The impact of substance misuse.**

Year 13:

Citizenship
Year 13

- **British Values**
- **The importance of diversity in society**
- **Personal values, contraception and sexual health**
- **Responsible health choices**
- **Intimate Relationships including pregnancy and fertility.**
- **Health and wellbeing including sexual health into adulthood**
- **How to manage friendships and relationships with a view of the world of work.**